

February 2025 Newsletter

Dear EPiC TLC Community,

In light of discouraging developments in international collaboration, we are especially excited to share upcoming activities, trainings and opportunities to connect and co-create in our border-crossing Community of Practice in Teaching and Learning!

Whether it's individual professionalisation opportunities, interactive workshops or cocreation of a summer school, we hope that you'll find inspiration and support for your endeavors! May we all enjoy teaching and learning that is international, intercultural, innovative, interactive, inclusive, and/or interdisciplinary.

On behalf of the EPiC TLC Team

Visa Hither-Pape & Dorthe Huk-Nieshoff

Registration open: Hybrid Classroom Training 2025

Join our innovative training on **International Teaching: Hybrid Classroom Sessions**, available in spring-summer in a Blended and Flipped Learning format:

- Flexible, preparatory self-study phase (2 hours): 4 April 15 May
- Online Meeting (2 hours): 16 May, 11-13 CET
- Transfer Task (2 hours): To submit by 11 July

Discover effective strategies for synchronous hybrid teaching, best practices to boost student engagement, and interactive tools to maintain participation. You will receive confirmation of your successful completion of the training.

Interested? Sign up here*.

Join Us for an Interactive Online Workshop on Collaborative Online International Learning (COIL)!

The Special Interest Group "Language Teaching and Learning – Collaborative, Online, International Learning (COIL)" invites you to a dynamic online workshop on 12 March, 18:00-19:00 CET.

Our presenters Katarzyna Radke (Poznań), Anna Kwaśniewska (Poznań) and Oriane Vetter (Mulhouse) will share practical insights on designing effective COIL tasks for interdisciplinary and intercultural student projects. This session will showcase key task sequencing principles, examples from successful EPICUR projects, and how to easily find a co-teaching partner through the **CoTeachConnector***.

By the end of this interactive workshop, you'll gain actionable ideas to structure your own COIL projects, foster student collaboration, and achieve impactful learning outcomes.

Please join our **Special Interest Group (SIG) space*** on the EPiC TLC to stay informed and to access our BigBlueButton meeting room. We look forward to seeing you there!

^{*} Direct links work after you have logged into the EPiC TLC with your regular university login data.







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Professionalise your "Contemporary Approaches to University Teaching" - via an award-winning free open online course

The MOOC - recommended by our colleagues at the University of Southern Denmark - is for those who seek to enhance their teaching and their students' learning in higher education anywhere in the world. Designed by learning and teaching experts, it received the inaugural 2024 CAULLT/HERDSA Award for Outstanding Leadership in Research and Development in Higher Education.

You can choose which modules to explore and when in any of the four pathways New to Teaching, Enhancing Student Learning, Enhancing your Teaching Practice or Leading Learning and Teaching. Study is self-paced in two-hour modules that can be completed over a semester. You'll receive digital badges for successful completion and your participation may be credited to the EPIC TLC professionalisation program.

Find more info and <u>access the MOOC via the EPiC TLC's Let's Grow! area</u>. Participation may later be credited to the EPiC TLC professionalization program.

Save the Date: EPICUR Forum 2025: Sustainable Transformation

EPICUR Forum 2025 is coming! Join us on 2–3 June at SDU in Odense, Denmark as we explore this year's theme: **Sustainable Transformation**.

This Forum will be a platform for networking, inspiration, and knowledge sharing, bringing together colleagues to explore new opportunities for joint teaching and research within the field of sustainable transformation. Through keynotes, workshops, and discussions, we aim to foster collaboration across disciplines and institutions.

Stay tuned for more details—we'll be sharing updates soon!

Best regards, The SDU EPICUR Team

Would you like to contribute to a Summer School on Navigating the Legal Landscape of AI Generated Administrative Decisions in the EU?

The Bachelor-level course (5 ECTS) taking place in August will cover different administrative sectors that rely on differing levels of AI-generated decision-making. It offers an overview of key EU regulations relevant to the lawful development and operation of these decision system and examines how these regulations align with fundamental principles of administrative law, such as transparency, reasoning, access to information and more. Colleagues at the University of Southern Denmark are looking for you to codevelop and/or co-teach the summer school. Interested?

Check out Jøren Ullits entry in the CoTeachConnector *.

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